

Executive Summary

Introduction

Women's Christian College is a Christian Religious Minority college recognized by the University Grants Commission, New Delhi and affiliated to the University of Calcutta with the AISHE code C11009. Founded in 1945 the college has grown from modest beginnings into a bustling institution housed in three blocks of its own having a chapel/conference hall, computer education centre, auditorium, audio-visual rooms, virtual classroom, library, smart classrooms, lecture theatres, laboratories, staffrooms, offices, gymnasium, hostel and many other facilities. It is a NAAC-Accredited Grade A college with the Honours Course in 10 subjects, the General Course in 13 subjects, a 3 Year Certificate Course in Computer Education, a number of Vocational Courses and a Postgraduate Study Centre of a State Open University.

Regarding **Curricular Aspects** the college administers the Three Year BA/BSc Courses at the Honours and General levels under its affiliating university namely, University of Calcutta. Under **Teaching, Learning and Evaluation** classroom lectures are substantially complemented by interactive, project-based, computer-assisted and experiential methods. Under **Research, Consultancy and Extension** more than 60% of our faculty members have PhD degrees with some of them pursuing post-doctoral research. In Extension activities the college acts through its NSS Unit, its Women's Study Cell, its Eco Club and its Inclusiveness Studies and Practices Centre. **Infrastructure and Learning Resources** have grown with the construction of a new building, extensive physical renovation of the premises and the acquisition of ICT-enabled learning resources eg, more desktop computers, laptops, smart television sets, CCTV, virtual classroom, media centre, and selected e-Books and e-Journals, while **Student Support and Progression** has registered a marked improvement in terms of students' aid as well as their post-graduation performance. A revamped canteen and kitchen, a recreational space, a ramp, a proposed elevator and more water purifiers complement the ICT facilities already in place. In **Governance and Leadership** the institution strives to uphold transparency, equity, inclusiveness and academic excellence updating its enabling mechanisms across the range of its services. **Innovation** is seen in the focus on ICT, Climate Change awareness, life-skills, vocational training and electoral literacy along with programmes such as *The Digital Archiving of Rare Books*.

Vision

The vision of the institution is to provide Christian nurture to generations of young women as they pass through the first phase of their higher education protecting, preparing, guiding and shaping them for their multiple roles in the future.

The college seeks to evolve through collective leadership into a centre of academic excellence which while retaining its regional roots will be able to encompass and articulate global concerns and the wider social imperatives. It seeks to achieve a wholesome synergy between academic practices, social empathy, cultural proclivities and co-curricular responsibilities so that all stakeholders may benefit and students particularly, may develop to their fullest potential.

The institution seeks to constantly innovate in the spheres of policy and practices, all the while retaining its core values of service, integrity, discipline and decency. It further strives to attain an outlook that is an ideal blend of tradition and modernity with discipline and freedom so essential for the holistic development of students. It seeks not only to form and inform but also transform its students by attempting to develop, purify and enrich young minds in their quest for knowledge.

The plan of the college is to opt for a phased development beginning with a consolidation of resources already at its disposal. Thenceforth, it achieves the optimal utilization of what it has in both tangible and intangible assets. From that point onwards it seeks to first expand and improve its infrastructure, then introduce new academic and co-curricular programmes and create convergent platforms of simultaneous activity in the college before encompassing innovations that will brand the institution as a pulsating portal of change.

The vision of the college foresees an active growth curve along the indices of new undergraduate subjects, more substantive teaching and non-teaching posts, the greater garnering of financial grants from government and non-government sources, more academic and industry tie-ups, heightened research activity and the creation of more facilities for students and staff.

Mission

The mission of the institution is to provide a holistic and enabling environment of Christian nurture to young women hailing from diverse socio-economic backgrounds, to expand the range of disciplines/subjects available to them at the under-graduate level and to introduce post-graduate programmes in a phased manner. Students from rural interiors, first generation learners, members of depressed or backward communities, young adults from impoverished backgrounds, students with medical histories and the differently-abled are all accommodated in the inclusive fabric of the institution which responds to the different levels of learning abilities of its students.

In keeping with its egalitarian policy the college is committed to providing and administering various scholarships to deserving students from under-privileged backgrounds so that they may complete their education and be eligible for gainful employment. It also provides remedial classes for the weaker students that they may catch up with the general class of learners.

The college seeks to consistently upgrade its teaching-learning policy, methods and apparatuses so as to be able to deliver its core services in a relevant and up-to-date manner. It further aims to incorporate more value-added, vocational and technical courses in its curriculum and to continue to enhance its extension activities and outreach programmes in its bid to provide a holistic education.

The college aims to embellish its core academic competencies with the enlargement of social sympathy and to partner with the government in the spread of continuing adult mass education (through the Open and Distance Mode).

Thus, the mission of the college is not only to educate the students with theoretical knowledge but help them to understand the real world in its manifold and practical dimensions and be conscious of their responsibility vis-à-vis society, the natural environment, the nation and the world.

Above all, it seeks to exemplify its motto: 'By love serve one another' through its provision of a friendly environment characterized by a healthy collegiality and a culture of cooperation in which all the stakeholders may meaningfully interact for their individual enlightenment as well as the collective growth of the institution.