

## Criterion 7 - Summary

Several gender-sensitization programmes were held involving students, teachers and participants from other colleges. The institution ensures the security of its students through CCTV, Grievance Redressal Mechanisms, Self-Defence classes, psychological counseling and funded seminars on women's issues.

It contributes to environmental consciousness through eco-friendly measures such as re-purposing the Rainwater Harvesting System, switching over to LED appliances, greening of the campus, minimal use of paper, plastic-free campus and effective method of disposal of e-waste. Efficient solid waste management is practised. The potential rainwater harvest in the college is 361200 litres of water per year which is used as waste water in the cisterns of the ground floor toilets and also as groundwater recharge.

There are ramp, stretcher, wheelchair, provision for elevator, scribes for examinations, special skill development for differently-abled students. The Inclusiveness Studies and Practices Centre (ISPC) organizes programmes for physically and otherwise challenged categories.

Its location in a premier South Kolkata neighbourhood enables the college to expose its students to cultural, athletic and other co-curricular events. Proximity to mass transit routes is highlighted in admission and other brochures for beneficial reflection in enrollment patterns. Students of the Bengali Department participate and win regularly in the literary events organized by local societies.

One of the measures to address locational disadvantages is appeals for neighbourhood clean-up drives.

Engagement with local society is carried out by NSS volunteers who through their sustained social work ministry in the local slum over the years have made a positive impact on the neighbourhood.

Human values seen in the very motto of the college inscribed in the institutional logo – (Galatians, 5:13, Bible) – ‘By love serve one another’ is exercised through morning assemblies, workshops and seminars on moral themes.

The two Best Practices of the institution are ***The Adoption of Innovative Academic Practices, Processes and Paradigms*** and ***Community Outreach Initiatives***.

The institutional distinctiveness is seen in its espousal of women's education. Girls from rural interiors, first generation learners, members of depressed communities, young adults from impoverished backgrounds, students with medical histories and the differently-abled are all accommodated in the inclusive fabric of the institution.