## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7. Institutional Values and Social Responsibilities

#### 7.1 Gender Equity  (Number of gender equity promotion programmes organized by the institution during the year)

<table>
<thead>
<tr>
<th>Title of the programme</th>
<th>Period (from-to)</th>
<th>Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Workshop on Gender Equality.</td>
<td>16.11.2018</td>
<td>78 students of the second year participated in the workshop.</td>
</tr>
<tr>
<td>Celebrations of International Women's Day under the banner of the Women's Study Cell. A Global Mentoring Walk and Panel Discussion on ‘Women Leading Sustainability Development in the World' was held. The program was organized by the Rakshak Foundation, in association with Vital Voices, Kolkata.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gender Sensitisation programme on “Transgender Empowerment”</td>
<td>30.04.2019</td>
<td>80 Students attended the program.</td>
</tr>
</tbody>
</table>

#### 7.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

**Percentage of power requirement of the College met by the renewable energy sources**

Roof top solar power installation to minimize dependence on conventional sources of energy. Roof top solar power installations had been sanctioned and fitted by the Ministry of Power and NES, Government of West Bengal in August, 2018 and the vital connections from the power supply department had been linked from 5th February, 2019. Grid Connected Rooftop Solar PV Power Plant of Array Capacity of 10kWp.
### 1.3 Differently abled (Divyangjan) friendliness

<table>
<thead>
<tr>
<th>Items Facilitites</th>
<th>Yes/No</th>
<th>No. of Beneficiaries</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical facilities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Provision for lift</td>
<td>Yes</td>
<td>02 blind students and the entire college</td>
</tr>
<tr>
<td>Ramp/ Rails</td>
<td>Yes</td>
<td>02 blind students and the entire college</td>
</tr>
<tr>
<td>Braille Software/facilities</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Rest Rooms</td>
<td>Yes</td>
<td>Entire College</td>
</tr>
<tr>
<td>Scribes for examination</td>
<td>Yes</td>
<td>02 Blind Students</td>
</tr>
<tr>
<td>Special skill development for differently abled students and any other similar facility</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### 1.4 Inclusion and Situatedness

**Short list most important initiatives taken to address locational advantages and disadvantages during the year**

<table>
<thead>
<tr>
<th>Year</th>
<th>Number of initiatives to address locational advantages and disadvantages</th>
<th>Number of initiatives taken to engage with and contribute to local community</th>
<th>Date and duration of the initiative</th>
<th>Name of the initiative</th>
<th>Issues addressed</th>
<th>Number of participating students and staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>02 by the NSS unit of the college.</td>
<td>02 by the NSS unit of the college.</td>
<td>07.09.2018</td>
<td>1 Spraying bleaching powder in the nearby locality at Kalighat Tarun Club (Sahebbagan) by the students and staff of NSS unit.</td>
<td>1. To prevent dengue and other insect borne diseases</td>
<td>1. 13 Students + 2 staff.</td>
</tr>
<tr>
<td>2019</td>
<td>18.03.2019-27.03.2019 except Sunday and National Holidays</td>
<td>2. Special Camp organized by NSS Unit of Women’s Christian College. Children of the slum dwellers were taught songs, dance, drama, art and craft along with basic education.</td>
<td>2. Functional Literacy</td>
<td>2. Functional Literacy</td>
<td>2. 50 students +3 Teachers</td>
<td></td>
</tr>
</tbody>
</table>
7. 1.5 Human Values and Professional Ethics

**Code of conduct (handbooks) for various stakeholders**

<table>
<thead>
<tr>
<th>Title</th>
<th>Date of Publication</th>
<th>Follow up (maximum 100 words each)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Code of Conduct framed.</td>
<td></td>
<td>The Principal as the head of the institution as well as the Heads of Department have the responsibility to implement and monitor the Code of Conduct framed for the college students. The students have to attend classes on time, and only in case of dire emergency for personal or any external socio-political reasons time is extended by 5 minutes for entering the class. No students are allowed to sit on the staircase or use mobile phones. Mobile phones of students are confiscated if they are used during classes. The Principal as the head of the institution monitor the code of conduct of both the teaching and non-teaching staff.</td>
</tr>
</tbody>
</table>

7. 1.6 Activities conducted for promotion of universal Values and Ethics

<table>
<thead>
<tr>
<th>Activity</th>
<th>Duration (from-------to--------)</th>
<th>Number of participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Every day morning prayers are held where values of discipline, honesty are imparted to the college students. Moral values are also imparted after the prayer service through reading of the Bible.</td>
<td>Every day for five minutes</td>
<td>10 to 15 students.</td>
</tr>
</tbody>
</table>
### 1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

Earth Day, 2018 was celebrated on 23rd April 2018, with student volunteers making power point presentations on the menace of plastic usage in keeping with the theme for Earth Day, 2018. The senior volunteers of the Eco Club addressed the new students and junior members in a programme on 28th August, 2018 with a power point presentation “Green Habits, Clean Habits” to guide and generate awareness about the green practices of the college. Several places in the college have been fitted with LED bulbs as part of energy saving initiative by the Eco Club.

An exhibition in collaboration with the Women’s Study Cell, was organised on 1st October, 2018. The main aim was to promote the use of substitutes of plastic such as jute, paper and cloth. The rich display of such products created by the ex students of the college helped in the exchange of ideas regarding the plastic menace between the past and present students of the college.

- A one day International Conference on Sustainable Living Concerns: A Perspective on Psycho-Social Environment was jointly organised by the Departments of Education, Sociology and Eco Club of the college in collaboration with CEED India, on 3rd January, 2019. It promoted academic discussions and presentations on various aspects of environmental sustainability with a multidisciplinary and global approach.
- Roof top Rainwater Harvesting Unit for optimal use of rainwater.
- Regular programmes for generating environmental awareness among students and staff members through intra-college competitions, students’ seminars, group activities, exhibitions and conferences.
- Neighbourhood cleaning endeavours.
- Effective segregation and disposal of e-waste and garbage.
- Promoting healthy practices such as minimizing wastage of water, paper and promoting use of substitutes of plastic.
- Maximising effort to increase green space of the college.

### 2 Best Practices

Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the Institution as per NAAC format in your institution website, provide the link

Women’s Christian College strives to create a healthy mind and a healthy body. The college has a state of art gymnasium. There is a large range of cardio machines, free weights, lifting facilities and a fully sprung floor with space for group classes and yoga. The college has a Sports and Adventure Club which caters to the sporting needs of the students. Student volunteers of the Sports and Adventure Club (SAC) of Women’s Christian College, Kolkata, attended a nationally certified five-day Kayaking and Disaster Management Course organized by the National Adventure Foundation (NAF), West Bengal Chapter, from 6th to 10th July, 2018. The course was conducted by certified NAF trainers on the Hoogli River. 15 students from the Departments of English, Geography and Sanskrit attended and successfully completed the course. A four-day-long rock climbing course was organised by the Sport and Adventure Club of Women's Christian College, in collaboration with the
National Adventure Foundation, West Bengal Chapter (recognized by the Ministry of Youth Affairs) at Mudidih, a small tribal pocket in the district of Purulia, in West Bengal. Thirteen students from the Departments of Geography and English participated in this camp, where basic courses on rock climbing, mountaineering, equipment handling, safety management, rappelling, zip-lining, trekking and hiking etc. were provided by certified trainers from NAF and Shikhar Mountaineering Camp. Sm. Adharshila Chatterjee, Assistant Professor of the Department of English, and Sm. Sathi Naik, Lecturer of the Department of Sociology, ably supervised the students during their stay in Purulia, to ensure safety and discipline. The course concluded with a viva voce and a practical examination, followed by the valedictory ceremony on the night of 8th March, 2019.

E-Books

The college has a very rich collection of books including rare books and journals on social sciences and literature. Initiatives have been taken to organize Workshop on Digitalization of Library. The Department of Bengali, Women's Christian College, in collaboration with the central library of the college has organized a ‘Workshop on Digital Archiving’ of rare selected books of library in collaboration with the Centre for Studies in Social Sciences, Kolkata. Rupinder Singh, Technical Assistant, Librarian, of the Centre for Studies in Social Sciences has conducted the workshop on 10th August 2018. Around 10 staff members participated in that workshop. The college has purchased two e-books namely Handbook of Urban Studies, and The Sage Handbook of Special Education. Four e-journals namely (a) Bioscope South Asian Screen Studies, (b) Indian Journal of Gender Studies, (c) Journal of Education for Sustainable Development (d) South Asian Research have also been bought for the benefit of students. A book exhibition on Rabindranath Tagore was organized on 8th May 2019.

7. 3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust

Women’s Christian College, Kolkata has been steadily forging ahead since its inception in July 1945, adapting to the changes in the world around it but invariably retaining its core values of service, integrity, discipline. The Inclusiveness Studies and Practices Centre (ISPC) of Women’s Christian College was established in March 2018 with a view to instilling empathy, involvement, compassion and responsibility in the students of the institution that they may, in due course, become change-makers in a society that is in dire need of their service. The objectives of the ISPC are as follows:

• To articulate the institution’s policy vis-à-vis inclusiveness.
• To communicate the institution’s understanding of the concept of inclusiveness as an idea, policy and practice aimed at drawing into the mainstream all marginalized, segregated and excluded categories of people.
• To sensitize students and other stakeholders about the discrimination, stigma and deprivation faced by these excluded categories.
• To educate students and other stakeholders to recognize types of diversity with regard to caste, creed, gender, social
position, and medical status among other patterns of difference.

**Target groups being influenced, the list being indicative and not exhaustive:**

- Physically challenged individuals.
- Psychologically disturbed individuals.
- HIV/AIDS (or otherwise medically affected) individuals.
- Sex workers and their offspring.
- Economically disadvantaged sections.
- Tribal/Adivasi and other socio-economic minorities.
- Individuals with lesbian, gay, bi-sexual and/or transgender persuasion, orientation and characteristics.

**Scope:**

- To facilitate medical, legal, economic and other aid, expertise and options for the target categories.
- To reduce and eliminate social, economic, cultural and other types of exclusion of human beings through the spread of information and awareness on the subject.
- To achieve educational innovation with a new type of social engagement.
- To integrate curriculum with outreach.

**Existing Policies and Practices pertaining to Inclusiveness (A Select List):**

- Free studentships, stipends, scholarships, bursaries, grants and endowments given or administered by the institution.
- Insurance policy for students in place.
- Administering Minorities, Kanyashree, Swami Vivekananda Means cum Merit and other scholarships.
- Admission advantage to visually challenged and other differently-abled students, including their accommodation in the college hostel.
- Programmes organized by the Women’s Study Cell, NSS and the Eco Club of the college to reach out to the differently-abled, the economically weaker, the socially stigmatized and similarly discriminated against categories of students and stakeholders.
Activities:

The students of Women's Christian College, Kolkata-700026 have successfully attended the annual programme (ANWESHAN,2018) of ANWESHA, Kolkata on 29.09.2018 at Madhusudan Mancha. They started their journey from the college around 9 a.m. under the guidance of Sri Somnath Hazra, Assistant Professor of Department of Education and member of ISPC cell of the college. They have understood how to identify hearing impairment, the modes of education appropriate for those children and the message of inclusive education. They expressed their wish to participate in such programmes in the future.

The Inclusiveness Studies and Practices Centre and the Cine Club of Women's Christian College jointly organized a film exhibition cum interaction program on "Active and Community Ageing", on 3rd October, 2018 at 12pm in the college auditorium. An award winning film entitled "Nibhritachari" ("Solitary Soul"), directed by the talented and independent filmmaker, Sri. Sourav Sarkar, was screened at the college auditorium.

The students of Women's Christian College, Kolkata-700026, have successfully walked in the rally of DAF (Disability Activists Forum) on 3rd December, 2018. They started their journey from the college gate around 8 a.m. under the guidance of Sri Somnath Hazra, Assistant Professor of the Department of Education and member of ISPC cell of the college. The students realized the significance of inclusive education and would henceforth use such knowledge throughout their life. The intention is to improve the existing practices, evolve better methodologies of action and redress, fine-tune the mechanisms in place and keep pace with newer ideas and technologies so that the institutional commitment to inclusiveness remains real, relevant and sustainable.