

Department of Philosophy

Programme outcomes:

The study of Philosophy is an intellectual journey in the quest to attain knowledge about fundamental issues concerning the world and human existence. Philosophy endeavours to unravel the enigmas of life with clarity and precision taking recourse to rational enquiry, critical thinking and logical analysis among others. While embarking on an undergraduate course on Philosophy, students are exposed to the fundamentals of Philosophy along with its history and contemporary issues from Indian as well as Western perspectives. The successful completion of the course enables the learners to acquire enduring skills which are valuable even in the contemporary digital world.

PO 1: Comprehensive Knowledge: Students will attain thorough knowledge and a nuanced understanding of fundamental issues, concepts, theories, and approaches prevalent both in Indian and Western philosophical discourses.

PO 2: Critical Thinking: Philosophical enquiry sharpens critical thinking skills enabling students to call into question well-established beliefs, assumptions and arguments, identify fallacies and make a critical evaluation. They are also encouraged to explore diverse perspectives and to construct cogent arguments of their own.

PO 3: Analytical Reasoning: The study of Philosophy enhances learners' ability to make a detailed analysis of any complex issue, whether philosophical or not, into different constituent parts to reveal underlying principles and assumptions.

PO 4: Effective Communicative Skills: Philosophical enquiry augments communicative skills. Having received training in argumentation, critical thinking and logical analysis students will be able to articulate their views and any complex idea with clarity and precision and to communicate with others effectively in verbal and written presentations as well.

PO 5: Social Interaction: By navigating social issues from diverse angles, students will learn to adopt an open-minded approach to understand social lives. Embracing and appreciating the views of other people they will attempt to reconcile conflicting approaches and to work together harmoniously.

PO 6: Ethics: Ethics, an indispensable branch of Philosophy, equips students with knowledge and skills to evaluate ethical theories, analyze moral dilemmas and make reasoned ethical judgements. They will learn to examine their own beliefs and values, judge the moral worth of their actions and take responsibility for them both in their professional and personal lives.

PO 7: Effective Citizenship: Gaining knowledge of rights, duties and responsibilities in varied fields including social, moral and political, students will be able to become enlightened citizens participating in social initiatives which promote progress for all. Moreover, the realization of the interconnectedness of humanity gained through philosophical texts will motivate them to be members of global citizenship.

PO 8: Gender Inequality: The study of Feminist Philosophy will enable the pupils to confront and examine gender inequalities. By analysing key notions related to gender, taking feminist perspectives and navigating moral dimensions they will be able to understand the ubiquitous presence of gender discrimination and injustice and advocate for gender equity.

PO 9: Environment and Sustainability: Surveying different approaches, theories of environmental ethics young aspirant students will not only be aware of today's pressing environmental concerns, but also comprehend the moral relationship between human beings and nature and our moral obligation to preserve and protect environment. They will also develop an understanding of sustainable practices leading to the conservation of natural resources through ancient Indian traditions and theories like deep ecology.

PO 10: Self-directed and Life-long Learning: By encouraging critical thinking, intellectual curiosity and reflection among the learners Philosophy nurtures independent and life-long learning. Exploring fundamental issues from diverse angles they are inspired to continually expand their knowledge and to adapt to new situations with humility throughout their lives.

PROGRAMME SPECIFIC AND COURSE OUTCOMES

B.A HONOURS (PHILOSOPHY)

SEMESTER I

A. CC-1 Indian Philosophy-I

PROGRAMME OUTCOMES :

- This course will enlighten the students on the rich Philosophical Tradition of Ancient India.
- It will offer salient features of three main heterodox schools of Classical Indian Philosophy.
- It will acquaint the students with the fundamentals of two orthodox systems of Indian Philosophy.

COURSE OUTCOMES

On successful completion of the course, students will be able -

- To distinguish between the orthodox schools and heterodox schools of Indian Philosophy.
- To gain knowledge of different heterodox schools, namely Buddhism, Jainism and Cārvāka and to make a comparative analysis of these systems.
- To comprehend key epistemological and metaphysical theories of Nyāya-Vaiśeṣika.

B. CC-2 History of Western Philosophy - I

PROGRAMME OUTCOMES:

- To provide an outline of the genesis and gradual evolution of Western Philosophy.
- To show the contribution of ancient Greek Philosophy in the development of Western philosophical thought.
- To give a brief overview of medieval philosophy with reference to a major figure of that period.
- To acquaint students with philosophical theories of the main proponents of modern Rationalism, one of the leading schools in Western Philosophy.

COURSE OUTCOMES:

On completion of this course, students will be able -

- To comprehend the origin and development of Western Philosophy.
- To gain a thorough knowledge of Greek philosophy starting from Thales to Aristotle.
- To develop an understanding of distinctive features of the Medieval Philosophy with reference to St Thomas Aquinas.
- To grasp and access the fundamental issues of rationalism, particularly with reference to Descartes, Spinoza and Leibnitz.

SEMESTER II

CC-3 Indian Philosophy II

PROGRAMME OUTCOMES:

- To familiarize learners with the distinctive features of different orthodox systems of Classical Indian Philosophy.
- To initiate students with fundamental epistemological and metaphysical issues as discussed in orthodox systems.

COURSE OUTCOMES:

On successful completion of the course, students will be able:

- To grasp the basic principles of Sāṃkhya, Yoga and Mīmāṃsā schools of Classical Indian philosophy.
- To gain a thorough understanding of Vedānta Philosophy with particular reference to Śaṅkara and Rāmānuja.

CC-4 History of Western Philosophy II

PROGRAMME OUTCOMES:

- To present a survey of chief philosophical ideas of main advocates of empiricism, another chief tradition in modern Western philosophical discourse.

- To acquaint learners with the critical philosophy of enlightenment philosopher Immanuel Kant.
- To bring into focus the contribution of empiricists and of Kant in the progress of Western philosophical thought.

COURSE OUTCOMES:

On successful completion of the course, the student will be able -

- To comprehend the philosophical theories of Locke, Berkeley and Hume, the chief exponents of empiricism.
- To gain an in-depth understanding of Kantian philosophy of reconciliation between two conflicting theories, empiricism and rationalism.

SEMESTER III

CC-5 Philosophy of Mind

PROGRAMME OUTCOMES:

- To provide learners knowledge of fundamental concepts of Philosophy of Mind.
- To help the students get ideas of different theories relating to various psychological processes.

COURSE OUTCOMES:

On successful completion of the course, the student will be able -

- To understand the nature, scope and methods of psychology.
- To know distinctive features of different mental processes like sensation, perception, consciousness etc.
- To gain an insight into different theories of learning.

- To be acquainted with different philosophical theories of mind along with their merits and demerits.
- To understand similarities and dissimilarities among different levels of consciousness.
- To get basic knowledge about intelligence and personality.

CC-6 Social and Political Philosophy

PROGRAMME OUTCOMES:

- To introduce key concepts, issues and questions in Social and Political Philosophy.
- To familiarize learners with different political ideals.

COURSE OUTCOMES:

On successful completion of the course, students will be able -

- To comprehend the nature and scope of Social Philosophy and Political Philosophy and their interrelation as well.
- To learn primary concepts relating to state and society.
- To get a comprehensive idea of different socio-political issues and theories concerning them.
- To assess the merits and demerits of various political ideals.

CC-7 Philosophy of Religion

PROGRAMME OUTCOMES:

- Aims to explore fundamental philosophical questions concerning religion.
- To acquaint students with major religious traditions.

COURSE OUTCOMES:

On successful completion of the course, students will be able -

- To gain a critical understanding of some central issues in the Philosophy of Religion including its nature and scope and the nature of religious language
- To comprehend the salient features of some major religious beliefs and to appreciate the diversity of religious beliefs and practices across different cultures.
- To be engaged in inter-religious dialogue and to explore the possibility of universal religion.
- To access critically the arguments adduced for and against the existence of God.

SEMESTER IV

CC-8 Western Logic – I

PROGRAMME OUTCOMES:

- Aims at honing the logical and analytical skills of learners and enabling them to identify common errors in reasoning.
- Helps students to construct good and sound arguments in different spheres of life.

COURSE OUTCOMES:

On successful completion of the course, students will be able -

- To learn basic concepts of logic including proposition, argument, truth, and validity among others.
- To acquire knowledge of various forms of deductive and inductive arguments.
- To demonstrate knowledge of differences between Traditional and Modern Logic and also between Deductive and Inductive Logic.
- To evaluate arguments by Venn Diagram.

- To gain acquaintance with inductive analogies, causal relation and Mill's Methods.
- To grasp the basics of Probability Calculus.

CC-9 Western Logic – II

PROGRAMME OUTCOMES:

This course:

Provides the basic notions of Symbolic logic.

Introduces the fundamentals of Propositional Logic and Predicate Logic.

COURSE OUTCOMES:

On successful completion of the course, students will be able -

- To learn the value of special symbols.
- To recognize and differentiate different statement forms and explicate the laws of thought.
- To access arguments by truth-table, method of resolution, and formal proof of validity.
- To demonstrate knowledge of rules of quantification.

CC-10 Epistemology and Metaphysics (Western)

PROGRAMME OUTCOMES:

- This course offers a critical exposition of some of the fundamental problems of Western epistemology and metaphysics.

COURSE OUTCOMES:

On successful completion of the course, students will be able -

- To comprehend and analyse core notions of Western epistemology like concept, knowledge, truth etc.
- To acquire knowledge of various central issues like causality, substance, and universal among others in Western Metaphysics.
- To understand, appreciate and critically access philosophical theories.

SEMESTER V

CC-11 Indian Logic and Epistemology – I

PROGRAMME OUTCOMES:

- Provides introductory knowledge of Nyāya Logic and epistemology through a seminal text of Indian Philosophy, *Tarkasaṃgraha* and its *Dīpikā*, written by Ananbhaṭṭa.
- To familiarize with the logical analysis and argumentation of Nyāya Philosophy.

COURSE OUTCOMES:

On successful completion of the course, students will be able -

- To fathom meanings and definitions of technical terminologies of Nyāya Philosophy, such as *Anubhava*, *Pramā*, *Pramāṇa* etc.
- To gain knowledge of Kāraṇa and its varieties, of Karaṇa and Kārya.
- To attain elaborate knowledge of Pratyakṣa along with its definition, characteristics and varieties.
- To enhance logical reasoning and critical thinking skills.

CC-12 Ethics (Indian)

PROGRAMME OUTCOMES:

- To offer an outline of salient features of Indian ethics as rooted in Indian culture and traditions.
- To elucidate basic concepts of Indian ethics.

COURSE OUTCOMES:

On successful completion of the course, students will be able -

- To learn presuppositions and concerns of Indian ethics.
- To discern ethical teachings of the Gītā.
- To grasp the meaning of dharma along with its classification.
- To have a clear understanding of foundational principles of Indian ethics such as *Ṛta*, *Ṛṇa*, and *Purusārtha*.
- To attain a thorough knowledge of Jaina, Bauddha and Mīmāṃsā ethics.

SEMESTER VI

CC13 Indian Logic and Epistemology II

PROGRAMME OUTCOMES:

This text-based course

- Offers a glimpse of some of the main logical and epistemological issues presented in *Tarkasaṅgraha*.
- Intends to enable learners to decipher technical terms used in the text.

COURSE OUTCOMES:

On successful completion of the course, students will be able -

- To demonstrate knowledge of the definition, nature and types of inference as discussed in *Tarkasaṃgraha*.
- To have a comprehensive understanding of the rules of inferences and fallacies associated with them.
- To acquire an elaborate knowledge of Upamāna or knowledge acquired by comparison.
- To elucidate the Nyāya theory of Śabda Pramāṇa (Verbal Testimony).
- To discuss the controversy between the Nyāya school and the Mīmāṃsā school of Philosophy regarding Arthāpatti.
- To understand the notion of justification theory of cognition, known as Prāmāṇyavāda and also the theory of error.

CC14 Ethics(Western)

PROGRAMME OUTCOMES:

- To provide an outline of definition, nature, scope and classification ethics from a Western perspective.
- To orient students to different moral theories of Western Ethics.

COURSE OUTCOMES:

On successful completion of the course, students will be able -

- To describe the nature, scope and classification of ethics.
- To distinguish between moral and non-moral actions and to determine the object of moral judgment.
- To explicate the moral theories of Plato and Aristotle.

- To demonstrate comprehension of major standards of morality, such as Hedonism, Utilitarianism and Deontological theories.
- To analyze and evaluate the strengths and weaknesses of different theories of punishment as discussed in Western Ethics.

Skill Enhancement Elective Course :

Man and Environment -SEC- A

Programme Outcomes

This course is designed :

- To bring into focus the moral dimension in man-human relationships.
- To make learners familiar with the classical Indian attitude to the environment.

Course Outcomes:

On successful completion of the course, students will be able:

- To gain a deeper understanding of the ethical dimensions of environmental issues.
- To get acquainted with the Upaniṣadic and the post-Upaniṣadic view of nature along with Tagore's understanding of nature.
- To develop respect for Nature and to appreciate the inherent worth of nature.
- To explore the intrinsic value of Nature with reference to some thinkers.
- To encounter a variety of ethical theories, such as Deep Ecology along with its third-world critique and Eco-feminism.

Philosophy of Human Rights SEC-B

Programme Outcomes:

To offer an introductory analysis of human rights from philosophical perspectives.

To generate an awareness of fundamental rights and duties as enshrined in the Indian Constitution.

Course Outcomes:

On successful completion of the course, students will be able -

- To understand the definition and nature of Human Rights along with its origin and historical development from the ancient to the contemporary period.
- To delve into the idea of natural right and natural law with a focus on Hobbes and Locke.
- To discern the relation between natural rights, fundamental rights and human rights.
- To grasp the Preamble of the Indian Constitution with a special focus on the concepts of Fundamental Rights and Duties.
- To get acquainted with the contemporary perspective on basic rights with reference to Joel Feinberg.

Indian Philosophy of Language DSE-A(1)

Programme Outcomes:

This course is initiated

To provide learners a brief sketch of the Indian philosophy of language with reference to *Tarkasaṃgraha*, one of the foundational texts of Nyāya.

Course outcomes:

On successful completion of the course, students will be able -

- To get acquainted with the definition and classification of words.
- To understand and elucidate conditions for understanding.
- To explain different varieties of lakṣaṇa, i.e., indirect sense of a term.
- To gain a thorough understanding of a controversy in Indian Philosophy regarding word-meaning relations.

An Enquiry Concerning Human Understanding DSE-B(1)

Programme Outcomes:

This text-based course is designed.

To introduce students to one of the classical texts in Western Philosophy.

To enable students to appreciate Hume's contribution to Western philosophical thought.

Course Outcomes:

On successful completion of the course, students will be able -

- To read a philosophical text with critical analysis.
- To grasp and explore key philosophical ideas of Hume on the origin of knowledge, the nature of causality, free will and necessity, and miracles including others.
- To acquire knowledge of basic tenets of empiricism through Hume's critique of rationalism.
- To demonstrate an understanding of Hume's scepticism.

Applied Ethics DSE-A(2)

Programme Outcome:

This course aims

- To offer a systematic study of the core concepts, principles and ethical theories employed in Applied Ethics.
- To enable learners to analyse and discuss major moral issues and dilemmas that people encounter in different spheres of life.
- To apply ethical theories to resolve concrete moral dilemmas.

Course Outcomes:

On successful completion of the course, students will be able -

- To gain insight into the nature and scope of Applied Ethics.
- To identify and critically assess moral aspects of different emerging issues like euthanasia, suicide, animal killing, terrorism including others.
- To demonstrate a thorough understanding of the nature and value of Human Rights.
- To fathom distinctive features of the Ethics of Care.
- To get an overview of Deep Ecology and Kinship Ethics.
- To become aware of ecological concerns in Indian thoughts.

Contemporary Indian Philosophy

M.K.Gandhi DSE-B(2)

Programme Outcomes:

- Provides a nuanced understanding and critical analysis of Gandhian thought and shows Gandhi's contribution to contemporary Indian Philosophy.

Course Outcomes:

On successful completion of the course, students will be able -

- To grasp the Gandhian view of Truth and God.
- To acquire knowledge of the nature of man as espoused by Gandhi.
- To decipher Gandhian notions of Ahimsa, Satyagraha and Swaraj.
- To analyse and evaluate the theory of Trusteeship.